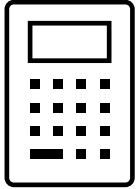


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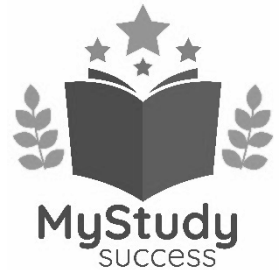
Forename(s):

# GCSE Mathematics

## Completing the Square



### Grade 8



**These questions get more difficult as you go through this paper.**

**This topic could come up on a calculator paper and non-calculator paper.**

### **Materials**

- **Formulae Sheet** (on the next page)
- **Black** ink or ball-point pen
- Pencil
- Eraser
- Protractor
- Compass
- Tracing Paper
- **Calculator allowed**

### **Instructions**

- Show **all** of your working.
- Draw diagrams in pencil.
- Plot graphs in pencil.
- Diagrams are **not** accurately drawn, unless otherwise indicated.

## Higher Tier Formulae Sheet

### Perimeter, Area and Volume

Where  $a$  and  $b$  are the lengths of the parallel sides and  $h$  is their perpendicular separation:

**Area of a trapezium** =  $\frac{1}{2}(a + b)h$

**Volume of a prism** = area of cross section  $\times$  length

Where  $r$  is the radius and  $d$  is the diameter:

**Circumference of a circle** =  $2\pi r = \pi d$

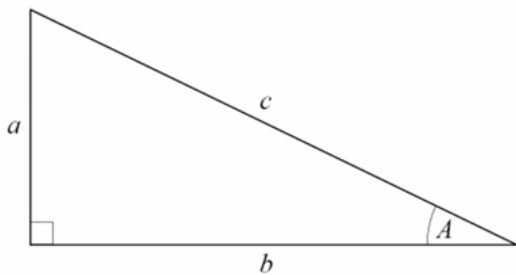
**Area of a circle** =  $\pi r^2$

### Quadratic Formula

The solution of  $ax^2 + bx + c = 0$  where  $a \neq 0$

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

### Pythagoras' Theorem and Trigonometry

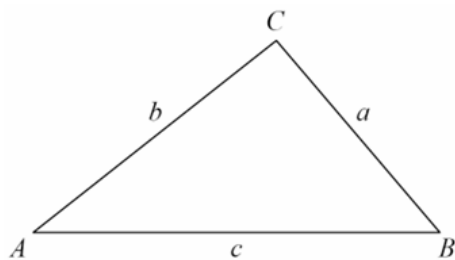


In any right-angled triangle where  $a$ ,  $b$  and  $c$  are the length of the sides and  $c$  is the hypotenuse:

$$a^2 + b^2 = c^2$$

In any right-angled triangle  $ABC$  where  $a$ ,  $b$  and  $c$  are the length of the sides and  $c$  is the hypotenuse:

$$\sin A = \frac{a}{c} \quad \cos A = \frac{b}{c} \quad \tan A = \frac{a}{b}$$



In any triangle  $ABC$  where  $a$ ,  $b$  and  $c$  are the length of the sides:

$$\text{sine rule: } \frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

$$\text{cosine rule: } a^2 = b^2 + c^2 - 2bc \cos A$$

$$\text{Area of triangle} = \frac{1}{2}ab \sin C$$

### Compound Interest

Where  $P$  is the principal amount,  $r$  is the interest rate over a given period and  $n$  is number of times that the interest is compounded:

$$\text{Total accrued} = P \left( 1 + \frac{r}{100} \right)^n$$

### Probability

Where  $P(A)$  is the probability of outcome  $A$  and  $P(B)$  is the probability of outcome  $B$ :

$$P(A \text{ or } B) = P(A) + P(B) - P(A \text{ and } B)$$

$$P(A \text{ and } B) = P(A \text{ given } B)P(B)$$

- 1 Write down the coordinates for the turning point of the graph  $y = (x + 3)^2 + 9$

( \_\_\_\_\_ , \_\_\_\_\_ )

(Total for question 1 is 1 mark)

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- 2 Write down the coordinates for the turning point of the graph  $y = (x + 7)^2 - 8$

( \_\_\_\_\_ , \_\_\_\_\_ )

(Total for question 2 is 1 mark)

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- 3 Write down the coordinates for the turning point of the graph  $y = (x - 2)^2 + 2$

( \_\_\_\_\_ , \_\_\_\_\_ )

(Total for question 3 is 1 mark)

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- 4 Write down the coordinates for the turning point of the graph  $y = (x - 5)^2 - 4.25$

( \_\_\_\_\_ , \_\_\_\_\_ )

(Total for question 4 is 1 mark)

5 Write down the coordinates for the turning point of the graph  $y = 2(x - 3)^2 + 6$

( \_\_\_\_\_ , \_\_\_\_\_ )

(Total for question 5 is 1 mark)

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6 Write down the coordinates for the turning point of the graph  $y = \frac{2}{3}(x + 6)^2 + 9$

( \_\_\_\_\_ , \_\_\_\_\_ )

(Total for question 6 is 1 mark)

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7 (a) Write  $x^2 + 4x - 5$  in the form  $(x + a)^2 + b$ , where a and b are integers.

\_\_\_\_\_

(2)

(b) Hence, or otherwise, write down the coordinates of the turning point of the graph  
 $y = x^2 + 4x - 5$

( \_\_\_\_\_ , \_\_\_\_\_ )

(1)

(Total for question 7 is 3 marks)

- 8 (a) Write  $x^2 - 10x + 2$  in the form  $(x + a)^2 + b$ , where  $a$  and  $b$  are integers.

\_\_\_\_\_ (2)

- (b) Hence, or otherwise, write down the coordinates of the turning point of the graph  
 $y = x^2 - 10x + 2$

( \_\_\_\_\_ , \_\_\_\_\_ ) (1)

(Total for question 8 is 3 marks)

- 
- 9 (a) Write  $2x^2 + 8x - 3$  in the form  $a(x + b)^2 + c$ , where  $a$ ,  $b$  and  $c$  are integers.

\_\_\_\_\_ (3)

- (b) Hence, or otherwise, write down the coordinates of the turning point of the graph  
 $y = 2x^2 + 8x - 3$

( \_\_\_\_\_ , \_\_\_\_\_ ) (1)

(Total for question 9 is 4 marks)

10 (a) Write  $3x^2 - 6x - 7$  in the form  $a(x + b)^2 + c$ , where  $a$ ,  $b$  and  $c$  are integers.

\_\_\_\_\_ (3)

(b) Hence, or otherwise, write down the coordinates of the turning point of the graph

$$y = 3x^2 - 6x - 7$$

( \_\_\_\_\_ , \_\_\_\_\_ ) (1)

(Total for question 10 is 4 marks)

11 (a) Write  $2x^2 + 10x + 4$  in the form  $a(x + b)^2 + c$ , where  $a$ ,  $b$  and  $c$  are integers.

\_\_\_\_\_ (3)

(b) Hence, or otherwise, write down the coordinates of the turning point of the graph

$$y = 2x^2 + 10x + 4$$

( \_\_\_\_\_ , \_\_\_\_\_ ) (1)

(Total for question 11 is 4 marks)

12 (a) Write  $3x^2 - 4x + 10$  in the form  $a(x + b)^2 + c$ , where  $a$ ,  $b$  and  $c$  are integers.

\_\_\_\_\_ (3)

(b) Hence, or otherwise, write down the coordinates of the turning point of the graph

$$y = 3x^2 - 4x + 10$$

( \_\_\_\_\_ , \_\_\_\_\_ ) (1)

(Total for question 12 is 4 marks)

13 (a) Write  $7x^2 + 5x - 4$  in the form  $a(x + b)^2 + c$ , where  $a$ ,  $b$  and  $c$  are integers.

\_\_\_\_\_ (3)

(b) Hence, or otherwise, write down the coordinates of the turning point of the graph

$$y = 7x^2 + 5x - 4$$

( \_\_\_\_\_ , \_\_\_\_\_ ) (1)

(Total for question 13 is 4 marks)

14 By completing the square, solve  $x^2 + 4x + 3 = 0$

$x =$  \_\_\_\_\_

(Total for question 14 is 5 marks)

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15 By completing the square, solve  $x^2 - 8x + 5 = 0$   
Give your answer in surd form.

$x =$  \_\_\_\_\_

(Total for question 15 is 5 marks)